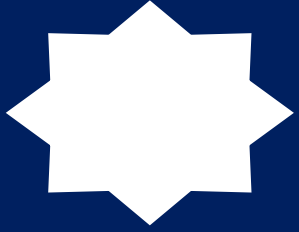# MARATHON SCIENCE SCHOOL

Admission Policy

Reviewed on: September 2024

Next Review: September 2025

Uzeyir Onur

Parents and Guardians are strongly advised to read the School Prospectus in detail to appreciate the special kind of education offered at Marathon Science School.

Parents and Guardians of children who gain admission will be expected to co-operate with the School in maintaining high standards of behaviour and achievement.

Boarders will be required to complete an interview in order to meet the suitability for boarding. In addition, there will be aptitude tests in Mathematics and English.

The pupils will be ranked according to ability and the school will only consider pupils who have reached an acceptable level.

Reference is requested from the previous school of the child. If the reference is positive the place is offered to parents.

When parents who have been offered a place at the School decide not to accept it, that place is offered to the parents at the top of the waiting list.

A waiting list for each year group is used to allocate all places which become available during the School Year. Fresh applicants are considered according to the published criteria. The length of time a child's name may have been on a waiting list is not a criterion for admission.

Parents must also be able to meet the financial requirements of boarding.
Parents may apply for financial assistance at registration.

We do not accept pupils in Year 11, as this is a very late stage and we do not have the means and resources to cater for their needs. In exceptional circumstances the Management has the right to use its discretion to allow admission into Year 11.

Admission of Pupils with Special Educational Needs (SEN)

Our school is happy to admit students with special educational needs and disabilities (SEND). We have taken steps to provide access to the curriculum, information and the premises for students and visitors with a disability/disabilities. We shall discuss with parents what further steps we can reasonably take to accommodate their child who has disabilities.

However, our school does not currently have the necessary infrastructure to teach students with certain special educational needs that require particular expertise owing to their complexity. We recognise the importance of providing an inclusive learning environment for all students, including those with SEND, and we are committed to making necessary changes to ensure that all students can thrive in our school. We have currently adopted a case by case system to ensure that all our students have an equal chance to thrive in our school.

To this end, we have been actively developing links with a qualified team to help us identify and support students with SEND. This team consists of qualified professionals who have experience working with students who have a range of special educational needs. They will work closely with our SENDCO (coordinator for SEND provision and welfare) teachers, parents, and outside specialists to create individualised learning plans that meet the unique needs of each student.

We understand that this may cause concern for some parents and guardians, but we want to assure you that we are committed to providing the best possible education for all of our students. We will keep you updated on our progress as we improve our infrastructure in the future.

Should you be interested in sending your child to our school please do not hesitate to send over your admission document. The school medical team and Headteacher will assess the application and give you a prompt response.

Admission of Pupils learning English as an Additional Language (EAL)

a- Pupils at early stage of English

The School will follow National Guideline to assess and meet the needs of pupils

b- Pupils at advanced stage of English

The School will meet the needs of pupils by developing literacy for each subject.

Right of Appeal
If a parent is unsuccessful in applying for a pupil place, they can appeal to the school board of trustees (Kamil Canbay, Chair of governors, kamilcanbay@marathonschool.com).