



MARATHON SCIENCE SCHOOL

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Accessibility Plan

Reviewed on: 3rd September 2020

Next Review: 2nd September 2021

Uzeyir Onur
Headteacher

Accessibility policy and Accessibility

3 September 2020

3 Year Middle Term Planning

This document sets out the responsibilities of the school to treat all concerning / related parties; pupils, applicants, staff, governors and the community equally and taking every step to ensure that they are not put at a disadvantage.

We aim to take appropriate steps to remove the barriers for them to access fully all the educational provisions the school offers.

The school is active in promoting positive attitudes to disabled people in the school and in planning to increase access to education for all disadvantaged pupils regardless of their disability. As part of the school's continued communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through discussions with interested parties.

We plan to increase the accessibility of our school for disabled pupils over time.

The law says that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation. The Accessibility Plan is listed as a statutory document of the Department for Education's guidance on statutory policies for schools. The Plan must be reviewed every three years.

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day- to - day activities

What will the Accessibility plan do?

1. The Accessibility Plan is set out to support the school's Equality and Diversity
2. Marathon is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs.

We are committed to taking positive action in the spirit of the Equality Act with regard to disability and to developing a culture of inclusion, support and awareness within the school.

3. The plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan contains relevant and timely actions to increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as prepared for life as are the able-bodied pupils.

This encompasses teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe.

- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe.

- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

4. Whole school training will recognise the need to continue raising awareness of equality issues for staff and trust.

5. The Accessibility Plan will be monitored by the Trust

6. The school will work with all stakeholders in developing and implementing this Accessibility Plan.

This must be read in conjunction with school DDA plan.