



MARATHON SCIENCE SCHOOL

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Careers Policy

Reviewed on: 3rd September 2020

Next Review: 2nd September 2021

Uzeyir Onur
Headteacher



Career day at Emirates Stadium February 2020

INTRODUCTION

Marathon School recognises that all pupils are entitled to receive up-to-date careers information and advice, as part of the school curriculum. The aim is to prepare our young people for the opportunities, responsibilities and experiences of adult life.

- Careers information is provided for all pupils via their PHSE lessons and/or their dedicated KS4 lessons. Pupils are encouraged to use job and work related information from a variety of sources. Pupil research is encouraged via the Internet, the School Careers Education and through dedicated careers computer programs.
- The school provides a planned programme of Careers for all pupils throughout the school. The programme is designed to develop the skills, knowledge and attitudes required to make the informed and successful choices and transitions needed for pupils' continuing education, training and employment. It attempts to offer a systematic and personalised approach which helps pupils to make their own choices through impartial and well-informed advice.
- Careers for KS3 and KS4 follow a dedicated syllabus timetabled within the school's PHSE programme. Also there are designated half days to enrich the careers program. Careers Education is also contained in the cross-curricular elements of the core and other subjects - so building on a 'whole-school' approach of careers-related learning throughout the curriculum.
- All pupils have the opportunity to involve in the community through special events such as "Summer Cultural Festival".
- All pupils will have the opportunity to do a work experience at KS4.



Higher Education (Oxford & Cambridge Application process) Seminar February 2020

THE SCHEMES OF WORK - KS3

Objective	Year 7	Year 8	Year 9	
Understand themselves and the influences on them	Personality, skills and interests	Personality Expectations Aspirations	Higher Education/training courses	
Investigate opportunities in learning and work - career exploration	Career Opportunities Equal Opportunities	Comparing jobs	KS4 Options	
Make and adjust plans to manage change	Goals	Career planning	organise and present personal information	
	Community interaction	Community interaction	Community interaction	
	Careers half day participation	Careers half day participation	Careers half day Participation	
	Visiting Speakers	Visiting Speakers	Visiting Speakers	

THE SCHEMES OF WORK – KS4

Objective	Year 10	Year 11
Understand themselves and the influences on them	self-assessments and career related questionnaires to help identify and set short and medium term goals, and career	Preparation for applying for colleges
Investigate opportunities in learning and work - career exploration	Work experience	Independent person- looking to future
Make and adjust plans to manage change	Making decisions	Preparing for interview
	Community interaction	Community interaction
	Careers half day participation	Careers half day participation
	Visiting Speakers	Visiting Speakers



Workshops at Betts show January 2020



Presentation by Inan Gokcek, Architect, Lecturer at Westminster University October 2019

CAREERS HALF DAY

Every pupil will have an opportunity to participate cross curriculum activities and projects that's based on the world of work.

Visitors will make presentations on their specialism to groups of pupils.

Also, career advice agencies are invited to hold stands and workshops on the day.



Presentation by Eyup Korkmaz MA, Lecturer at London Business School October 2019

COMMUNITY CULTURAL FESTIVAL

Every year, there is a cultural festival in Clissold Park lasting five to ten days. There is rote for all our pupils to take on various responsibilities ranging from welcoming visitors, translating, helping out with visiting primary school pupils and so on.

This is a very good opportunity to interact with different age groups and communities. They are asked to write down their experiences after their time at the festival.

The Careers program prepares pupils for adult life and contributes to the development of the 'whole' person by encouraging students to strengthen their knowledge of self, to become self-reliant, to become self-motivated and to be more prepared to manage change. It guides them towards their individual career paths, and helps them to explore the national perspectives of work and career opportunities. At the same time students are expected to consider controversial issues and are encouraged to develop a positive attitude towards life and to others, with occupational stereotyping, racial, sexual, age and disability questions, all being considered.

LINKS WITH OTHER AGENCIES

Marathon School will:

- Work closely with agencies such as Connexions to provide up to date careers information to pupils and parents.
- Involve local employers more directly in young people's learning
- Encourage pupils to apply their learning to working contexts, if possible on employers' premises
- Develop key skills with employers' support and in working situations as well as in school;
- Explore links with higher education institutions to organize taster days.



New City College Presentation: October 2019
Jorge Castillo-Rodriquez Deputy Principal,
Iqbal Hussain Senior Curriculum Manager

EXPERIENCE OF WORK ARRANGEMENTS

The KS4 Experience of Work activity is planned to take place at the end of year 10 and offers a one week experience of work opportunity in a local workplace.

The placements provide pupils with the opportunity for personal and social development as well as direct learning in the workplace.

Pupils can:

- ☑ Find their own placements through personal application.
- ☑ Request a placement from other institutions

All placements found, whether by personal application, by the School, or other institutions have to meet certain legal requirements as well as those of Health & Safety in the Workplace.

Pupils are not allowed to take part in Experience of Work activities unless their applications have been agreed by the school.

Students applying for placements outside the local area are expected to arrange their own transport together with any residential costs that might be required.



Engineering Workshops at Chapman bds – June 2019

