



MARATHON SCIENCE SCHOOL

11

DDA Plan

Reviewed on: 3rd September 2020

Next Review: 2nd September 2021

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Introduction

Schools and education authorities have had a duty to provide reasonable adjustments for disabled pupils since 2002: originally, under the Disability Discrimination Act 1995 (the DDA 1995); and, from October 2010, under the Equality Act 2010.

From 1 September 2012, the reasonable adjustments duty for schools and education authorities includes a duty to provide auxiliary aids and services for disabled pupils.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA):

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.”

Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils, with a disability.

These objectives applies to both School site and the Boarding House.

Improving the Physical Access at Day School Surrey Quays

		Objective	What	How	When	Goal Achieved
Short term	Year 1	Ensure compliance with DDA and Code of Practice	Staff and governors informed of requirements and obligations of DDA, and of the Accessibility Plan	Staff meeting Governors meeting	Spring 2019	School complies with requirements of DDA and Code of Practice
Medium Term	Year 2	Improve working environment	Remove any obstacle from walkways/ corridors	Seek advice from LEA building surveyors	Autumn 2020	V&H I pupils able to work and moving freely in all teaching areas

		for pupils with visual and hearing impairment				
Long Term	Year 3	Create accessible toilet in the Day School	To create a separate accessible toilet	Consult building inspector on feasibility and cost(costing calculated as soon as possible)	Autumn 2021	Wheelchair users have independent access to toilet

Improving the Curriculum Access at Day School

		Objective	What	How	When	Goal Achieved
Short term	Year 1	Increase in access to the National Curriculum	Undertake an audit of staff training requirements	Training for teachers on differentiating the curriculum	Winter 2019	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum
Medium Term	Year 2	Increase in access to the National Curriculum	Review and implement a preferred layout of furniture and equipment to support the learning	Classrooms are optimally organised to promote the participation and independence of all pupils	Summer 2020	Lessons start on time without the need to make adjustments to accommodate the needs of

			process individual bases	in class			individual pupils
Long Term		Developing more inclusive school	Provide training for trustees, pupils and parents	staff,	Training for Awareness	Winter 2021	Whole school community
			Discuss perception of issues with staff to determine the current status of school		Raising of Disability Issues		aware of issues relating to Access

At the school a mobile ramp will be used to access to ground floor from main entrance. Access to the floors will be the lift.

EVACUATING PEOPLE WITH MOBILITY DIFFICULTIES

- Each floor will have an “escape chair”
- Each floor will have a master point – reporting point
- There will be 2 people (one deputy just in case if the appointed person is away) at each floor trained to evacuate people with mobility difficulties.

Improving the Physical Access at Boarding House-Laburnum

		Objective	What	How	When	Goal Achieved
Short term	Year 1	Ensure compliance with DDA and Code of Practice	Staff and governors informed of requirements and obligations of DDA, and of the Accessibility Plan	Staff meeting Governors meeting	Spring 2019	School complies with requirements of DDA and Code of Practice
Medium Term	Year 2	Improve working environment for pupils with visual and hearing impairment	Incorporate appropriate handrails and remove any obstacle from walk ways/corridors	Seek advice from LEA building surveyors	Spring 2020	V&H I pupils able to Work and walk independently in all teaching areas
Long Term	Year 3	Improve independency for pupils with disability	Equipping one of the study rooms with appropriate learning aids i.e. Braille machine, laptop with enlarged keys etc.	In discussion with pupils, parents and specialists	Autumn 2021	More independent learners

EVACUATING PEOPLE WITH MOBILITY DIFFICULTIES

- Each floor will have an “escape chair”
- Each floor will have a master point – reporting point
- There will be 2 people (one deputy just in case if the appointed person is away) at each floor trained to evacuate people with mobility difficulties.

Improving the Curriculum Access at Marathon School Boarding House

		Objective	What	How	When	Goal Achieved
Short term	Year 1	Increase in access to the Learning resources	Undertake an audit of staff training requirements	Training for boarding staff on differentiating the activities	Summer 2019	All boarding staff are able to more fully meet the requirements of disabled children's needs with regards to accessing the learning resources
Medium Term	Year 2	Increase in access to Marathon School Resources	Review and implement a preferred layout of furniture in the appropriate dormitories and equipment to support the learning process in designated rooms	Designated rooms are optimally organised to promote the participation and independence of all pupils	Autumn 2020	Boarding programs start on time without the need to make adjustments to accommodate the needs of individual pupils
Long Term	Year 3	Developing more inclusive boarding house	Provide training for trustees, staff, pupils and parents Discuss perception of issues with staff to determine the current status of boarding house	Training for Awareness Raising of Disability Issues	Winter 2021	Whole school community aware of issues relating to Access

- 1) At boarding house, we mutually agreed with Cultural Centre to use their main entrance from Kingsland Road through back entrance with no obstacle. But this of course will be under care of a member of staff. Access to the floors will be by lift. Mobile ramp will be used to pass the uneven floors in the hall in front of the lift.

- 2) We think there are sufficient facilities for toilets in Boarding House.

We also have following action plan for both the school and the boarding house to comply with our DDA Plan Requirements:

- 3) Staff & Governors will be informed about requirements and obligations of our DDA plan and accessibility plan before we operate and deal with any students.
- 4) Audit training will be undertaken from time to time for staff.
- 5) Progress of such disabled person will be monitored by responsible staff.
- 6) Any obstacles or requirement will be reviewed according to the usage of such facilities.
- 7) Any issues will be put on agendas in the board, parent and governors meetings.