



MARATHON SCIENCE SCHOOL

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Admission Policy

Reviewed on: 15th September 2021

Next Review: 14th September 2022

Uzeyir Onur

Headteacher

Parents and Guardians are strongly advised to read the School Prospectus in detail to appreciate the special kind of education offered at Marathon Science School.

Parents and Guardians of children who gain admission will be expected to co-operate with the School in maintaining high standards of behaviour and achievement.

Boarders will be required to complete an interview in order to meet the suitability for. In addition, there will be aptitude tests in Mathematics and English.

The pupils will be ranked according to ability and the school will only consider pupils who have reached an acceptable level.

When parents who have been offered a place at the School decide not to accept it, that place is offered to the parents at the top of the waiting list.

A waiting list for each year group is used to allocate all places which become available during the School Year. Fresh applicants are considered according to the published criteria. The length of time a child's name may have been on a waiting list is not a criterion for admission.

Parents must also be able to meet the financial requirements of boarding. Parents may apply for financial assistance at registration.

We do not accept pupils in Year 11, as this is a very late stage and we do not have the means and resources to cater for their needs.

Admission of Pupils with Special Educational Needs (SEN)

The School could not enrol any pupil with SEN as it does not have the facility at the moment. Parents will be guided to choose another school that can better meet the needs of their child.

Admission of Pupils learning English as an Additional Language (EAL)

a- Pupils at early stage of English

The School will follow National Guideline to assess and meet the needs of pupils

b- Pupils at advanced stage of English

The School will meet the needs of pupils by developing literacy for each subject.

Right of Appeal

If a parent is unsuccessful in applying for a pupil place he/she can appeal to an independent committee.