



MARATHON SCIENCE SCHOOL



Safeguarding - Remote Learning and Teaching Policy

Reviewed on: 15th September 2021

Next Review: 14th September 2022

Uzeyir Onur

Headteacher

ADDITIONAL SAFEGUARDING POLICY DURING TEMPORARY CLOSURE OF SCHOOL DUE TO COVID-19

INTRODUCTION

From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response, who absolutely need to attend. Schools and all childcare providers were asked to provide care for a limited number of children i.e. children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

Marathon Science School has no pupil who falls in that category, therefore there is no pupil attending school at the moment. However, if need arises, Marathon School will be ready to accept such pupils.

SAFEGUARDING RESPONSIBILITY

Marathon School will continue to work with and support children to help protect vulnerable children. This includes working with and supporting children's social workers for looked-after and previously looked-after children.

Designated Safeguarding Officer is Uzeyir Onur

Deputy Designated Officer is Halil Ibrahim Sarikaya

The DSL will continue to engage with outside agencies, and attend all multi-agency meetings, which can be arranged remotely. Where staff have a concern about a child, they should continue to follow the process outlined in the school Safeguarding Policy. (i.e. this is to record the concern on the secure Safeguard software, which can be accessed via the school website). Staff are reminded of the need to report any concern immediately and without delay. Where staff are concerned about an adult working with children in the school, they should report the concern to the headteacher. If there is a requirement to make a notification to the headteacher whilst away from school, this should be done verbally and followed up with an email to the headteacher. Concerns around the Headteacher should be directed to the Chair of Trust Kamil Canbay. Safeguarding Training and induction DSL training is very unlikely to take place whilst there remains a threat of the COVID 19 virus. For the period COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training. All existing school staff have had safeguarding training and have read part 1 of Keeping Children Safe in Education (2019). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child. If staff are deployed from another education or children's workforce setting to our school, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:- the school closure arrangements for Safeguarding and Child Protection Appendices to the Safeguarding policy:

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

COVID CONCERNS

Where parents are concerned about the risk of the child contracting COVID19, DSL or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

ONLINE SAFETY

As the teaching is done online, this might require updating and managing access to child protection online management system and liaising with the offsite DSL (or deputy) and as required liaising with external agencies where they require access to children in need and/or to carry out statutory assessments at the school.

Online safety policy, the school will continue to provide a safe environment, including online. This includes the use of an online filtering system. Where students are using computers in school, appropriate supervision will be in place. Children and online safety away from school It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police. Staff are reminded to remain vigilant to any on-line safety issues when monitoring Google Classroom and any other platform we may use. Marathon School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

PEER ON PEER ABUSE

Marathon School recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims. Where we receive a report of peer on peer abuse, we will follow the principles as set out in part 5 of KCSIE and of those outlined within the Safeguarding Policy. We will listen and work with the young person, parents/carers and any multi-agency partner required to ensure the safety and security of that young person.

ONLINE LESSONS

Below are some things to consider when delivering virtual lessons, especially where webcams are involved:

- Pupils should have a separate room during live sessions if possible, if not a quiet place must be allocated in the house
- He should have a table to work on.
- A computer or a tablet would be more suited than a smartphone.
- It should be on a fixed point on the work desk
- Households privacy should be observed
- No 1:1s, groups only
- Staff and children must wear suitable clothing, as should anyone else in the household.
- Language must be professional and appropriate, including any family members in the background.
- Staff should record, the length, time, date and attendance of any sessions held
- **The live class should be recorded so that if any issues were to arise, the video can be reviewed.**

The school recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers. Teachers are aware of this in setting expectations of pupils' work where they are at home.

Marathon School is committed to ensuring the safety and the wellbeing of all its Children and Young People. Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person.

This update is available on the school website under policy documents and can be identified in addition to the schools safeguarding, early help and safeguarding policy. All staff have been made aware via emails and staff briefing and the updated arrangements will be notified to parents.