



# MARATHON SCIENCE SCHOOL

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## Statement of Boarding Principles and Practice

Reviewed on: 15th September 2021

Next Review: 14th September 2022

Uzeyir Onur

Headteacher

Our boarding aims are; to generate a centre of attraction in the modern education world with a “24 hour education” which is based on affection and respect within a boarding environment, to accommodate ourselves to the requisitions of a rapidly changing world without sacrificing the principles which make us strong, to be such an establishment which develops as we learn and proceeds to the perfection we target step by step with all team members from teachers to the students, to contribute to the formation of the future’s healthy, strong and civilised society.

We provide a friendly and caring family atmosphere; students can achieve their potential in delightful and safe surroundings, seek to find and bring out each students’ potential, to encourage self-discipline and self-motivation, to instil a sense of purpose and an awareness of the needs of others, and to encourage responsibility and thoughtfulness in all we do; enrich spiritual Islamic awareness, to match physical fitness and to promote individuality together with a sense of duty to friends and society, make sure the students are provided with fresh, natural, healthy and Halal food to keep fit physically and mentally, encourage students to discover their potential and assist them to build self-confidence to fulfil their talents, ensure students can achieve better communication skills throughout East and West as well as history and social equity consciousness.

Boarders are housed in one building, this provides a sense of community and also a sense of belonging to year teams as they occupy different floors. They participate in a wide range of activities and trips including overseas excursions as a whole school and as a year team.

Breakfast and dinners are served in the dining hall and fruit and milk are available at their floor.  
(Daily programmes and policies are set out in detail in Pupil Handbook)

Staff, both academic and support, and not just those with specific pastoral responsibility take a real interest in the wellbeing of all pupils at Marathon. The School remains committed to providing an excellent pastoral education, alongside its pastoral support system.

There is a strong team of boarding staff who look after the boarders; meeting their physical and emotional needs as well as providing a safe and comfortable environment for them to develop strong individuals.